សាកលវិទ្យាល័យភូមិន្ទភ្នំពេញ

**University of Phnom Penh**

|  |  |
| --- | --- |
| **Academic Program** | |
| **Level of Training** | Bachelor of Arts/Science in …. |
| **Faculty:** | ………………………………………… |
| **Department** | …………………………………………. |
| **Specialization/ Major:** | ………. |
| **CNQF Level 6** | Bachelor of Arts/Science |
| **Revision Date** |  |

**NB:** Note: Cambodia National Qualification Framework (CNQF), Bachelor's Degree, Level 6, Master's Degree, Level 7, Doctoral Degree, Level 8

**Program Profile (Background Information)**

…………………………………………………………….

\* A summary of the program needs and market opportunities

**Program Description:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*(Briefly describe the characteristics of the program, which include the responsiveness of the program to the needs of the country and individuals)*

**Program accreditation and/or recognition, if any: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*(State if the program is accredited by any national and/or international accreditation agencies/bodies).*

**Program benchmarking: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*(Clearly stated if the program is benchmarked or comparable to the same or similar programs of other universities locally and internationally)*

**Context Analysis (Stakeholders’ need)**

|  |  |
| --- | --- |
| **University** | **Faculty** |
| **Vision Statement**  To be Cambodia’s flagship university with regional standing in teaching and learning, research, and innovation, social engagement by 2030. | **Vision Statement** |
| **Mission**  To contribute to national, regional, and global sustainable development and the preservation of national cultural and natural heritage by:  • equipping our students with the essential knowledge, skills, values, and attitudes required by the information and knowledge-based society;  • providing high-quality research and innovation; and  • being actively engaged with society. | **Mission** |
| **Educational Philosophy**  The Royal University of Phnom Penh has an educational philosophy for teaching and learning that aims to develop human capital resources with critical reasoning and ethical decision-making skills, research and innovative skills, well-rounded citizenship in diverse cultural settings, awareness of the potential needs of society and the region, and able students to the workforce or to create jobs and develop themselves to be professionals, contributing in the advancement of nation’s prosperity, preserving Cambodian cultural and natural heritage. | **Program Educational Philosophy** |
| **Graduate Attributes** *(The GAs are characteristics or qualities of students of a university upon graduation)*  The RUPP has four sets of interweaving Graduate Attributes, which have been embedded throughout all our undergraduate and postgraduate courses: these attributes are active and lifelong learners, knowledge of discipline and professionalism, ethical conduct and social responsibility, and communication and teamwork skills. The RUPP graduate attributes are underpinned in all courses that we want our graduates who will:  1. Be equipped for ongoing learning and inquiry into their personal development for professional practice, opportunities to acquire professional and cultural skills that enable them to engage thoughtfully and effectively in the workplace context that they encounter at work and socially.  2. Communicate effectively with the body of knowledge that underpins professional practice and the ability to make informed decisions for achieving goals.  3. Commit to fulfilling the actions and responsibilities of a professional and well-rounded citizen and take responsibility for self-management using skills that contribute to personal and career satisfaction and development.  4. Have enhanced cultural, social, and ethical awareness and skills, consistent with a positive role as responsible and engaged members of local, national, regional, and professional communities. | |

**Program Vision Statement:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(The program needs to clearly state a vision of the program, which aligns with the vision of the faculty and university)*

**Program Missions:**

*(Each program needs to clearly state the missions of the program)*

Mission statements:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Program Educational Objectives (PEOs)**

*(Each program needs to have three or four PEOs which clearly indicate the expectation of the graduate profile/professions/future career. PEOs must align or support the vision-mission of, department/faculty, university…). Alignment of Graduate Attributes and PEOs to PLOs*

PEO 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PEO 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PEO 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PEO 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Program Learning Outcomes (PLOs)**

*(Each program needs to have six to ten or up to eleven PLOs or performance standards, which demonstrate their alignment with the level of degree programs (i.e. undergraduate/graduate…) of CQF. PLOs must indicate skills, competencies or learners will be able to do upon completion of the program).*

After graduating from this program, students will be able to…..

**a.​Knowledge**

PLO1. Express……………………………………………………………………

PLO2. Explain …………………………………………………………………

**b. Cognitive Skills**

PLO3. ​………………………………………………………………………………………

PLO4. ………………………………………………………………………………………

**c. Interpersonal Skills and Responsibility**

PLO5. ​……………………………………………………………………………………..

PLO6. ………………………………………………………………………………………

**d. Numerical Skills, Information Technology and Communication**

PLO7. ​…………………………………………………………………………………

PLO8. ………………………………………………………………………………

**e. Psychomotor Skills**

PLO9. ​……………………………………………………………………………………

PLO10. ………………………………………………………………………………

PLO11. ………………………………………………………………………………

**Alignment of Graduate Attributes and PEOs to PLOs**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| PLOs | PLO1 | PLO2 | PLO# | PLO# | PLO# | PLO# |
| **Graduate Attributes (GAs)** | | | | | | |
| GA1 |  |  |  |  |  |  |
| GA2 |  |  |  |  |  |  |
| GA3 |  |  |  |  |  |  |
| **PEOs** | | | | | | |
| PEO1 |  |  |  |  |  |  |
| PEO2 |  |  |  |  |  |  |
| PEO3 |  |  |  |  |  |  |

**Categorisation of PLOs**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PLOs** | Subject-Specific | Generic | Domain of Learning | Level of Learning |
| **PLO1** |  |  |  |  |
| **PLO2** |  |  |  |  |
| **PLO#** |  |  |  |  |
| **PLO#** |  |  |  |  |
| **PLO#** |  |  |  |  |
| **PLO#** |  |  |  |  |

**Graduate Profile/Future Careers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*(List down the future careers of the learners upon completion of the program)*

**Admission criteria or requirements for the program**

Students must have:

* Equivalent degree/Bachelor Degree in …….
* ………………………………………………………………………………………

**Program Duration**

This program requires xxxx years of full-time/part-time study mode. Each academic year…………

**Credit Matter**

Studying Bachelor's degree in…….. , a respective student is required to take……..year-course or……….credits of course.

**Program Structure (modules/courses)**

*(Each program must clearly indicate its program model (i.e. Industry-Oriented; Research-Oriented, Community-Based Oriented. Based on identified program model, the structure and content should encompass a well-rounded construction of curriculum modules (i.e. foundation/ basic, intermediate, advanced courses…), including the national/ministry courses, university-level courses (i.e. general/common, core, elective course…, and the integrated courses that contribute to building of general/common competences, professional competence of learners in the areas of specializations. And, Program structure must be clear and the succession of courses from year to year is well planned to support students for the next level of learning to achieve expected program learning outcomes).*

**Course Allocation**

|  |  |  |  |
| --- | --- | --- | --- |
| **Basic Subjects or Prerequisites**  (Course Code)  \*\*  (Basic Subjects / Basic Orientated course) | **Major Subjects**  (Course Code)  \*\* For Specific skills/ or the Major skills for expertise according to the specific outcomes that are related to the knowledge and skills of the specific subject disciplines. | **Core Subjects**  **(Course Code)**  \*\*Core Course refers to subjects that provide the fundamental outcomes or soft skills to shape expertise competence including Generic Skills or soft skills, such as oral communication, problem-solving, information technology, teamwork, etc. | **Elective Major Subjects**  **(Course Code)**  \*\*No needs to be highlighted in case higher education institution doesn’t implement the credit system) |
|  |  |  |  |

Course Flow/Course Sequence (Example)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year &** | **Course Flow** | | | | | | | | | |
| **Semester** | **Year 1** | | **Year 2** | | **Year 3** | | **Year 4 (IR)** | | **Year 4 (IE)** | |
|  | **Sem1** | **Sem2** | **Sem1** | **Sem2** | **Sem1** | **Sem2** | **Sem1** | **Sem2** | **Sem1** | **Sem2** |
| **Basic Subject** | IS101 | PHIL101 |  |  | IS901 | IS902 |  |  |  |  |
| HIST101 | STAT101 |  |  | GOV305 |  |  |  |  |  |
| SOC101 | AREA101 |  |  |  |  |  |  |  |  |
|  | | | | | | | | | | |
| **Core Subject** |  |  | ECO202 | ECO206 | RES303 | POL307 |  | LAW407 |  |  |
| EAP101 | EAP102 | TS205 | TS209 | LAW304 | RES309 |  |  |  |  |
|  |  | POL204 |  |  |  |  |  |  |  |
|  | | | | | | | | | | |
| **Major Subject** |  |  | IR201 | IR208 | IR301 | IR306 | IR401 | IR406 | IE401 | IE406 |
| IR101 | IR102 | IR203 | IR207 | IR302 | IR308 | IR402 | IR408 | IE402 | IE407 |
|  |  |  | IR210 |  | IR310 | IR403 | IR409 | IE403 | IE408 |
|  |  |  |  |  |  | IR404 | IR410 | IE404 | IE409 |
|  |  |  |  |  |  | IR405 |  | IE405 | IE410 |

**Course structure**

* **Year I**

|  |  |  |
| --- | --- | --- |
| **Year 1** | | |
| **Code** | **Course Title** | **Credit#** |
|  | 1 | a(b-c-d) |
|  | 2 | a(b-c-d) |
|  | 3 | a(b-c-d) |
|  | 4 | a(b-c-d) |
|  | 5 | a(b-c-d) |
|  | **Total** | **A** |

* **Year II**

|  |  |  |
| --- | --- | --- |
| **Year 2** | | |
| **Code** | **Course Title** | **Credit#** |
|  | 1 | a(b-c-d) |
|  | 2 | a(b-c-d) |
|  | 3 | a(b-c-d) |
|  | 4 | a(b-c-d) |
|  | 5 | a(b-c-d) |
|  | **Total** | **A** |

* **Year III**

|  |  |  |
| --- | --- | --- |
| **Year 3** | | |
| **Code** | **Course Title** | **Credit#** |
|  | 1 | a(b-c-d) |
|  | 2 | a(b-c-d) |
|  | 3 | a(b-c-d) |
|  | 4 | a(b-c-d) |
|  | 5 | a(b-c-d) |
|  | **Total** | **A** |

* **Year IV**

|  |  |  |
| --- | --- | --- |
| **Year 2** | | |
| **Code** | **Course Title** | **Credit#** |
|  | 1 | a(b-c-d) |
|  | 2 | a(b-c-d) |
|  | 3 | a(b-c-d) |
|  | 4 | a(b-c-d) |
|  | 5 | a(b-c-d) |
|  | **Total** | **A** |

**Explanation:** The credit description of each course shall be defined as follows:

* Course means subject to be studied per semester or term.
* The code a (b-c-b) indicates the number of credits and weekly study load.
* In this example, ‘a’ = number of credits, ‘b’=number of credits for lecture, ‘c’= number of credits for tutorial or practical work, ‘d’= number of credits for Field Work/Internship
* Lecture (Class or Exercise): 15 hours/1 Credit= “b”
* Experiment or Practical Work: 30 hours/1 Credit= “c”
* Field Work/Internship: 45 hours/ 1 Credit= “d”
* Legend of Course Code: Each course at RUPP has a course code consisting of a three-letter and a four-digit number, for example, PHY4221'. The first three letters indicate the name of the department or program, the four digits show the year level of the course, the semester, and the last two digits indicate the numbers of the courses offered in each year.

**HIS7123**

**Major: Physics**

**Course Number**

**PHY4221**

**Major: History**

**Year**

**Semester**

**Semester**

**Year**

**Note**: Years1-4 (Undergraduate); Graduate: Years 5-6 (Master Level); Years 7-10 (Doctoral Level)

**Degree Requirement / Program Exit Requirements**

To obtain a Bachelor's degree of ………..:

***Policy for Foundation Year Students***

Freshmen enter the university in the first semester ………..

### **Graduation Requirements**

Students must earn a minimum of xxx credit points to be eligible for the award of Bachelor of Arts in ………….

* Trend A (If Any)
  + **Early Exams:** Students who ………………
* Trend B (If Any)

### **Policy for Credit Transfer Students/ Mobility**

In line with the sub-degree of the government, students of other universities who …………

**ACADEMIC POLICY AND DISCIPLINE**

By standard university assessment procedures, each course …………………

**Assessment and Examination**

Students’ academic performance is assessed by semester. In other words, a pass or good score in one semester cannot compensate for a fail or poor score in the other. Students are assessed in two ways:

* **Pre-Assessment (xx%)** ………………(in case required)
* **Formative assessment (xx%)** based on ……………….
* **Summative assessment (xxx%)** …………..

**Promotion**

Students must fulfill all academic ……………

**Curriculum Mapping of PLOs and Courses**

*(Align PLOs the Courses (Cs) to illustrate how the courses contribute to the professional competence of the degree program).*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Courses** | | **Program Learning Outcomes (PLOs)** | | | | | | | | | | |
| Code | Course Title | PLO1 | PLO2 | PLO# | PLO# | PLO# | PLO# | PLO# | PLO# | PLO# | PLO# | PLO# |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

**\*\*** P: Partially fulfilled/Contributed :**1%-35%** of competence contributed by the course/principle.

**\*\*** M: Moderately fulfilled/Contributed: **36%-50%** of competence contributed by the course/principle.

**\*\*** F: Fully fulfilled/Contributed: **51%+** of competence contributed by the course/principle.

**Guiding Principles for Teaching and Learning Methods**

*(Program curriculum must indicate the guiding principles for teaching and learning by standards and regulation in forces…)*

**Guiding Principles for Assessment Methods**

*(Program curriculum must indicate the guiding principles for Assessment Methods by standards and regulations in forces…)*

**Career Opportunities**

*(Program curriculum must indicate the areas of job competencies or opportunities after graduation…)*

**Profile of Academic Staff and Qualification & Year Received**

*Head of Department:*

*Prof. Dr. …………...(Year start working), Degree(Year Received)……*

*Deputy-Head of Department:*

*Asso. Prof. Dr. …………...(Year start working), Degree(Year Received)……*

*Faculty Members:*

*Prof. Dr. …………...(Year start working), Degree(Year Received)……*

|  |  |  |
| --- | --- | --- |
| Recommending Approved by | Reviewed by | Prepared by |
|  |  |  |
| Head of Department | Chief of QA | Curriculum Committee |
|  |  |  |
| Approved by | Recognized and Seen | Certified by |
|  |  |  |
| Academic Council | Vice-Rector in charge | Dean of Faculty |